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Social intelligence skills

The ability to know yourself and know the social intelligence of others is the ability and to know others. Social intelligence is ready to learn from experiences with people and success and failures in social settings. It is more commonly called as zero, common meaning, or street smarts. 1 [2] Definition of social scientist Ras Honiual postulates that social intelligence is an overall measure of self and social awareness, prepared social beliefs and attitudes, and a capacity and appetite to manage complex social change. Psychologist Nicholas Sir Hemfri believes that it is social intelligence, but rather than quantitative intelligence, it explains that we are as human beings. The real definition (by Edward Tahornadai in 1920) is the ability to manage men and women and boys and girls, to work wisely in human relationships. [4] It is thus equivalent to mutual intelligence, one of the types of intelligence identified in the Principle of Greater Intelligence, and closely related to brain theory. [5] Other authors have limited definition singly to deal with only the knowledge of social situations, perhaps more appropriately called social cognition or social marketing intelligence, because it is to tell social-psychological advertising and marketing strategies and strategies. According to Sean Follow, social intelligence has the ability to better understand one's environment and react properly to socially successful practices. [5] Babu M (2013) Social intelligence indicates the big four dimensions of arhet. I recognize, web iron, social inputting, and empathitic cooperation. These factors as well as the formation of a biological social intelligence. The number of definitions listed indicates that there is a consensus on operational definition of social intelligence. [7] The development of social intelligence states that social intelligence, such as politics, complex sussitation, romantic, family relations, clashes, cooperation, exchange, and heritage. (1) was a driving force in developing the size of the human brain and (2) today provides the ability to use these big brains in complex social situations. [8] It is a claim of the persuppation that demands to live with each other is what our intelligence needs, and social intelligence is an evolutionary adaptation to dealing with extremely complex social situations, as well as to gain and maintain strength in social groups. Archaeologist Steo Mithen believes that there are two important evolutionary periods of development of the human brain that develop social intelligence. The first was 2,000,000 years ago, when the brain was more than double in size. Mithen believed that this development was because people were living in larger, more complex groups, and had to keep track of more people and relationships. These changes need a greater mental capacity and, in turn, the size of a large brain. [9] Second important The period in the size of the human brain occurred between 600,000 and 200,000 years ago, when the brain reached its modern size. While this development is still not fully defined, Mithen is sure that it is related to the evolution of the language. Language we start edit can be the most complex cognitive task. [Reference required] language is directly related to social intelligence because it is primarily used to intermediate social relations. [9] Social intelligence was an important factor in brain development. Social and cognitive complexity co-developed. [10] Measuring social intelligence qsim (square) is a statistical noun, like the standard 'score' approach used in THE UQ test, with 100 meaning. The score of 140 or above is considered too high. Unlike standard IQ tests, it is not a fixed model. [11] It is more wary towards the theory of Jean-Piaget that intelligence is not a fixed attribute, but a complex classification of information processing skills mainly of an application balance between individual and environment. Therefore, an individual can change their square by changing their attitude and attitude in response to their own social environment. [11] Until then such question and answer sessions are being scaled by the scales. These sessions assess the person's practical abilities to test eligibility in specific special education courses; however, some tests have been developed to measure social intelligence. This test can be used when diagnosing autism spectrum disorders. The test can also be used to check for certain non-automatic or semi-automatic conditions such as cognitive disorder or SPD, Shyphornia, Dessima and Edichdy. [13] There are some social intelligence measures that are self-reported. [14] Easy to manage though, some question is whether the self-report will make social intelligence measures better in terms of social self-confidence (that is, there is a confidence in one's ability to deal with social information). [15] People with less are more suitable to work with less customer contact, as well as in small groups or teams, or independently, because they cannot acquire the necessary mutual communication and social expertise for success with clients and other co-workers. [Reference required] People with access to 120 are considered socially skilled, and can do extraordinary things with jobs that include direct contact and communication with other people. [8] George Washington University Social Intelligence Test: One of the only capacity measures available to assess social intelligence and was created in June 1928. Tahima Hinte is a psychologist from George Washington University. [16] It was originally proposed as a measure of a person's ability to deal with people and social relationships. The test is designed to assess various social abilities, including human behavior, social situation decisions, names & facial memory and facial expression to brain theory. [16] George Washington The revised second edition of the Social Intelligence Test contains items as reference: [17] Human behavior observations [17] Remembrance for the name and face of the Speaker's mental state [17] Decisions in social situations [17] Due to the feeling of head-operandi being tested by the social intelligence. Some of the outsic children are highly intelligent because they have mastered the well-developed of observation and hygiene, however they have less social intelligence. Similarly, Champanzi is very good at observation and hygiene, but according to Sir Himmafri, the mohmel in managing the bilateral relationship. They struggle with the complete ideology of the mann . For a long time, the field was dominated by The Flow and The Sem, that, the principle that animals including a human could understand, only observe their behavior and find concentration. But recent views suggest that he should consider the attitude of internal structure. [18] Both Nicholas Sir Hemfri and Ras Honiuel believe that it is social intelligence, or because of our life of the world, rather than our least intelligence, which makes up human beings. For example, what it's like being a human living at the center of consciousness, a sense of a unusual metaphysical existence with the characteristics of the feeling, the taste, the feel and the characteristics of those who hardly belong to the physical world. It's social intelligence. [3] Additional views related to social intelligence and related to emotional intelligence. [Reference required] Research psychologists have discovered many principles of social cognition and social biological study in which human social intelligence is running. In the initial work on this topic, psychologists Nancy Cantor and John Kahlstrom describe the type of concepts used to realize their social relationships (for example, what kind of situation am I in?, what kind of person?, talking to the laws that use to attract the infrastructure (what did it mean?) and the action plan (What would I do about it?). [19] Sameer Babu is a professor who has written an article about classroom environment and social intelligence. Babu explains social intelligence, the ability to effectively and resolve thoughts, maintain one's own identity, employ social palaces with a broad understanding of the social environment; consider empathetic cooperation as a basis for social well-being. [20] More recently, popular science writer Daniel Guanhas has been developed on social biological research to express that social intelligence is social awareness (including empathy, neutral, emotional accuracy, and social security) and social facilities (including sancinit, self-presentation, influence, and concern). [21] Rose research shows that our social relationships have a direct impact on our physical health, and deeper relationships Effects include blood flow, breathing, mood such as fatigue and dispersion, and weakening of the immune system. [21] Academic researcher Raymond H. Hurljan claims that vast opportunities for social action also increase intelligence. [Reference required] This shows that children need constant opportunities for mutual experiences to develop a deeper 'interpersonal psychology'. [Reference required] Traditional classrooms do not allow complex social behavior conversations. Instead, students in traditional settings are treated as learning what must be affected by more and more complex forms of information. The structure of schools today allows very little of these skills, important for survival in the world, to prepare. Because we limit the development of natural psychologist skills in traditional schools, graduates enter their own job market disabled in their own view of not being able to survive. [Reference required] On the contrary, students who have had the opportunity to promote their skills in multi-age classrooms and to increase democratic settings above their less socially skilled colleagues. They have a good sense of themselves, know what they want in life and are proficient to start looking for them. [22] The problem here is psychology against social intelligence-as a separate and distinct approach, sometimes stated. [Explaining the need] a proper introduction contains some unrealistic assumptions about social structure and function, as it appears from intelligence descriptions and groups, related to cultural expectations that claim potential facts, but do not claim to explain external social truth. This approach is a chase that social structure suo-treming can be described with warnings about how it is structured and how information is saved, recovered, and decided on that are variables, but can be included in a summary and formal grammar- a type of definitions and rules game that allowed and a ready-made intelligence coin Two parts: one half psychology; Second half social. Unfortunately, most references to social intelligence are related to an individual's social skills. Not mentioned, and more important, is how social intelligence (the address of the Assembly of groups or groups) processes information about the world and it is shared with participants in the group. There are social structures or they can be designed to collect and reveal information to individual or other groups. The big question is how groups and societies have a map of the environment (environmental, social and personal) in social structure. How is this structure a theory and is able to show the participants this view? How have decisions been taken? P Gualford was the first researcher to look at the problem of social intelligence from a measured perspective. He had prepared a test of social intelligence and suggested that social intelligence is a unit. Not dependent on the general intellectual factor, but the understanding of behavior information is related. [23] Also emotional literacy intelligence, the skills of life, the individual awareness position of the skills of people, the awareness of the social skills references to negative skills ^ Man problem: The decrement of western culture. Palgrave, New York. ^ What is social intelligence? Why does it matter? 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